



Welcome to *God's Little Explorers Preschool Curriculum*! I'm so excited to be sharing this journey with you. If you would like to know more about God's Little Explorers, please [read this blog post](#). You can also find a [listing of resources to use with God's Little Explorers on this page](#).

Each week, I will be sharing the lesson plans I'm using with my youngest daughter (*and my five-year-old, too...once we started, she didn't want to be left out*). We'll be exploring one letter (in no particular order), various math concepts, thematic projects (like cooking, crafts, and science), and one Bible story per week.

The curriculum is written to be four days each week. I recommend using the fifth day for a field trip and/or service project each week to enhance the theme and your child's learning.

I've written the lessons to be approximately 30-45 minutes if you complete the top three sections (Bible, Theme, and ABC & 123). The Life Skills section adds a little more time depending how thorough you are in teaching the various skills. The Other Ideas section, Book Bag, and Learning Bags are just extra ideas I share in case you want to switch-out a project, extend the learning, or don't like an activity I have included in the main lesson. Ideas that work for my children won't necessarily work for yours, so feel free to change and adapt the curriculum to fit your child's needs and your own!

This is a work-in-progress, so feel free to email me with your ideas and suggestions. You can contact me at [motherhoodonadime@gmail.com](mailto:motherhoodonadime@gmail.com).

Blessings!

*Stacie Nelson*

## God's Word is a Treasure

Bible

Theme  
"X" Marks the Spot

ABC & 123

Letter: A  
Shape: Rectangle

Life

Book  
Bag

## Day 1

**Bible Exploration:** Wrap up a new (or old) Bible. Hide it. Complete the "X" Marks the Spot *Treasure Hunt* below. Once your child finds it, open up the Bible and talk about how we are going to explore God's Word this year. Flip through the Bible and briefly explore the parts of it. Point out the table of contents, story titles, illustrations, and any other features that make the particular Bible storybook unique. Talk about how "God's Word is a Treasure."

Sing "The B-I-B-L-E"

**Theme Adventure:** Hide school supplies and items for an explorer's kit. Mark where they are hidden with tape X's. You might hide: Bible (*see above*), pencils, glue, markers, picture books, flashlight, magnifying glass, etc. Have your child go on an "X" Marks the Spot *Treasure Hunt* and find them. Give verbal clues if necessary! Store the supplies in a box (*you'll decorate it tomorrow*).

**Craft:** Explorers need binoculars. Make a simple pair from two toilet paper rolls, tape, and yarn.

**ABC Exploration:** Decorate the front of an inexpensive notebook (or staple 27 blank pages together to form a book) with letters. Use stickers, markers, etc. Write a capital A and lowercase a on the first page, B, b on the next page, and so on. This will be used every week for special alphabet activities.

**Self Help:** Practice picking out clothing based on the weather. Have them pick out and bring outfits to you they might wear if it was hot, cold, rainy, windy, etc.

A nice book to read with this is Jesse Bear, Jesse Bear, What Will You Wear.

### Going on a Bear Hunt:

Read the story. Act out the story – change it up so you're going on a treasure hunt instead of a bear hunt.

### Blueberries for Sal:

The little girl is on an adventure with her mom to find blueberries. Take a little pail outdoors and go on a treasure hunt of your own.

## Day 2

**Bible Exploration:** Make a treasure map from a paper bag. Draw a curvy path leading to an X with a pencil. Have your child trace the line with a marker. Decorate the map as desired. On a small index card cut in half have your child draw and color a rectangle (this is a Bible). Add the word Bible on the rectangle. Have your child color it and attach it to the beginning of the map trail. We will use this map as we go through the year.

Sing "The B-I-B-L-E"

**Theme Adventure:** Decorate a shoebox, drink carrier, or other small box to hold the "Explorer's Kit" for your little adventurer. Add the supplies to the box.

**Snack:** Slice pieces of cheese into long, skinny rectangles. Depending on your child's ability, you may choose to let them use a dull butter knife to help slice the cheese.

Have your child use the pieces to make an X on a cracker (for "X" Marks the Spot!)

**ABC Exploration:** Cross your arms and make the shape of an X. As you make the shape, practice making the sound of x- "ks".

Make a pencil topper with the letter X as a reminder of the sound and shape of the letter. We will make one of these each week.

**SHAPE Adventure:** Use binoculars to go on a hunt for rectangles. Use craft sticks to form rectangles. You might consider making these craft stick magnets to use during this curriculum.

**Chore:** Show your child how to make a bed. Help him or her practice. Don't expect perfection!

# Day 3

**Bible Exploration:** Review the thought for this week: "God's Word is a Treasure."

Sing *The B+B-L-E*.

Watch the first half of [What's in the Bible with Buck Denver: Volume 1](#) or the short video [What's in the Bible \(First Five Minutes\)](#) and [Genesis: What's the Bible on YouTube](#).

**Theme Adventure:** Make a "treasure box" to store papers and artwork from this year. You might consider using a three-ring binder, pizza box, or large shoebox or other box. Decorate with jewels, your child's name, etc.

**ABC Exploration:** See if your child can make an X with their body. Try using your arms, fingers, full body, etc. Turn on some music and play "X" Freeze. When you turn the music on, your child dances. When you turn the music off, your child freezes in the shape of an X. Repeat.

Print out the attached X sheet. Have your child [draw little x's all over the x](#). Count the x's. Cut-out the x and hang it up. (*You'll be adding a letter weekly to this area.*)

**Manners:** Practice sharing toys. An easy way to do this is to role-play friends sharing. Practice using kind words, asking politely for a toy, and taking turns.

# Day 4

**Bible Exploration:** Print out the "God's Word is a treasure" sheet on yellow paper. Have your child cut out the "gold coins." Hide them and have another treasure hunt! After your child has found them, glue them in the correct order inside a folded sheet of brown paper. Decorate the brown paper to look like a treasure chest.

**Theme Adventure:** Ahead of time, [glue craft sticks together to form an X](#). Make five of these. Find five rocks. Go outside and make a tic-tac-toe board with sidewalk chalk. Play tic-tac-toe.

You could also hide them in a sand box or rice sensory bin. Have your child find them.

**ABC Exploration:** Photocopy the page with rectangle boxes. Practice writing capital X in the boxes. Show your child how to start from one corner and draw a line to the opposite bottom corner. Repeat from the top right-hand corner to the opposite bottom corner.

**SHAPE Adventure:** Cut-out the rectangle filled with X's. Glue it into the Alphabet Notebook on the X-x page.

**Service:** Share one of your family treasures (toy, book, game, etc.) with someone in need. Consider donating your item(s) to a local shelter or hospital. You might also consider selling one of your "treasures" and donating the money to a good cause.


# Other Ideas

**Sensory Bin:** Hide gold coins or craft gems in a sand box or rice sensory bin. Hunt for the treasure.

Find information about these studies on the [Resource Page for God's Little Explorers](#):

- Hymn: Wonderful Words of Life
- Composer Study: Franz Joseph Haydn.
- Artist Study: Claude Monet

**My Ideas:**

A circular logo with a dashed teal border. Inside, the words "Learning" and "Bags" are written in a colorful, playful font. "Learning" is in yellow, green, and blue, while "Bags" is in green and blue.

Learning  
Bags

**Play Dough:** Make your own play dough or purchase store-bought. Place the play dough in a large plastic bag or container with a laminated X page (or put it in a page protector). Teach your child to roll the play dough into a "snake" and use it to form the X. Allow time for free play and exploration.

**Magnetic Paper Clip sorting:** Practice basic sorting and patterning skills with this busy bag activity.

**Craft Stick Magnets:** Use the magnets to make shapes on Day 2. You can also allow your child to see what they can create with them.

See how to use the bags on the [Busy Bag Resource page](#) and find more [Learning Bag activities on the Busy Bag page](#).




**God's**

**Word**

**is**

**a**

**treasure.**