

Welcome to *God's Little Explorers Preschool Curriculum*! I'm so excited to be sharing this journey with you. If you would like to know more about God's Little Explorers, please <u>read this blog post</u>. You can also find a <u>listing of resources to use with</u> <u>God's Little Explorers on this page</u>.

Each week, I will be sharing the lesson plans I'm using with my youngest daughter (and my five-year-old, too...once we started, she didn't want to be left out). We'll be exploring one letter (in no particular order), various math concepts, thematic projects (like cooking, crafts, and science), and one Bible story per week.

The curriculum is written to be four days each week. I recommend using the fifth day for a field trip and/or service project each week to enhance the theme and your child's learning.

I've written the lessons to be approximately 30-45 minutes if you complete the top three sections (Bible, Theme, and ABC & 123). The Life Skills section adds a little more time depending how thorough you are in teaching the various skills. The Other Ideas section, Book Bag, and Learning Bags are just extra ideas I share in case you want to switch-out a project, extend the learning, or don't like an activity I have included in the main lesson. Ideas that work for my children won't necessarily work for yours, so feel free to change and adapt the curriculum to fit your child's needs and your own!

This is a work-in-progress, so feel free to email me with your ideas and suggestions. You can contact me at motherhoodonadime@gmail.com. Please feel free to share this program with friends by sending them to <u>the landing page</u> <u>for God's Little Explorers</u>. Please remember, this material is copyrighted, so you may not redistribute or sell these plans. Thanks for your help!

Blessings,

Stacie Nelson

n the beginning, God createa the heavens and the earth.

Genesis 1:1

Bible



ABC & 123

Shape: Square

Life



Day 1

Bible Exploration: Read the Creation story. Talk about what God created on Day 1 and Day 2. Do the first two pages of this <u>Creation Book</u>.

Sing Day 1 & Day 2 of the "Creation Song" found in this download. Sing "He's Got the Whole World."

After the Creation story, read a little more about Adam and Eve in the garden. We will be learning all about gardens this week.

Theme Adventure:

Science: Use a magnifying glass to explore various kinds of seeds. Place some of the seeds in a jar of water overnight.

Wet a paper towel. Place flower or bean seeds on the paper towel and roll up. Place in a plastic baggy and put in a warm, dark place. Check the seeds in 3–5 days.

ABC Exploration: Teach the sound g-g-g. Start from the ground and slowly stand as though you are "growing" in the g-g-garden.

Share the nursery rhyme <u>Mary, Mary,</u> <u>Quite Contrary</u>.

Make a <u>"g" Pencil Topper</u>.

Draw a few g's in the Alphabet Book (<u>from week 1</u>) with a highlighter. Let your child trace them.

Self Help: This week, practice zipping with your child. Find several pieces of clothing with zippers (jackets, sweaters, etc.) and practice, practice, practice!

Day 2

Bible Exploration: Read the Creation story again. Talk about what God created on Day 3 and Day 4. Add two more pages to the <u>Creation Book</u>.

Sing Day 3 & Day 4 of the "Creation Song" found in this download. Sing "He's Got the Whole World."

Theme Adventure: Split the seeds that have been in the water and use a magnifying glass to explore them.

Go outside and explore plants. Point out the root, stem, leavers, flower, and seeds. Talk about what a plant needs to grow.

Try this <u>"Growing a Flower" song and actions</u>.

Alphabet Exploration: Review the sound of "g" with actions. Brainstorm words that begin with g.

SHAPE Adventure: Look through the creation pages your child has made so far. Talk about the shape of the pages (squares). Get out the binoculars and see what squares you can find around the house.

Chore: For the next few weeks, we're focusing on chores to do in the bedroom. If you have a shelf or basket for books in your child's bedroom, teach them how to take out one book at a time, read it, and return it. *This is a never-ending lesson at our house!*

Planting a Rainbow by Lois Ehlert

Cut-out flowers in every color of the rainbow and attach to craft sticks. "Plant" the flowers in a play dough garden.

<u>The Tiny Seed by Eric Carle:</u> Gather several types of seeds. Make a collage with them.

Day 3 Bible Exploration: Read the Creation story again. Talk about what God created on Day 5 and Day 6. Add two more days to the <u>Creation Book</u> .	Bible Exploration: Bible Exploration: Read the Creation story again. Talk about what God did on Day 7. Finish Day 7 and the cover page of the Creation Book.	Other Ideas Sensory Bin: Add plastic flowers, trowel, garden gloves, etc. to a bin of dirt and allow your child to explore.
Sing Day 5 & Day 6 of the "Creation Song" found in this download. Sing "He's Got the Whole World."	Sing the "Creation Song" found in this download. Sing "He's Got the Whole World."	Play Dough: Have your child create something from the dough. Talk about how God is the ultimate Creator.
	If desired, watch the second half of <u>What's in the Bible with</u> Buck Denver (Volume 1).	Find information about these studies on the <u>Resource Page for God's Little Explorers</u> :
Theme Adventure: Make "Fruity Flowers" for a snack. You can easily use whatever fruit you have on hand and arrange it as a flower. You can see some examples of <u>fruit flowers here</u> .	Theme Adventure: Pick a flower project or make up your own:	 Hymn: This is My Father's World Composer Study: Franz Joseph Haydn.
	Handprint flowers Pop bottle flowers	Artist Study: Claude Monet
	 <u>Pop bottle flowers</u> <u>Torn-paper flowers</u> 	My Ideas:
	Eingerprint Flowers	
Alphabet Exploration: While you're forming the fruit flowers above, your child can also make the letter ``g″ with fruit!	ABC Exploration: Review the sound of letter g with the actions. Make thumbprints with stamp ink, paint, or	
Math Adventure: Label an egg carton with the numbers 1–12 (one number per egg holder). Place the corresponding number of seeds in each holder.	marker all over the printable letter g. Add a stem and leaves to each "flower" and cut-out the g. Hang it up with the letter x from last week.	
If your child is ready, they can also try addition practice with seeds.		
Manners: Teach your child how to behave in a library. You might role play how to quietly enter and pick-out books. Talk about not pulling all the books off the shelf, staying with mom or dad, manners to use when checking out a book, etc. Consider taking a "field trip" to the library to practice what you've talked about.	Service : Take one of the flower art projects, a bouquet of flowers you've picked, or a bouquet of flowers you've purchased to an ill or shut-in neighbor or friend.	

Egg Carton Seed Counting: Once your child has learned how to do the seed sorting activity on Day 3, you can add the activity to a bag for them to complete on their own.

<u>Craft Stick Puzzles</u>: Practice basic sorting and patterning skills with this busy bag activity.

Learning Bags

<u>Pom Pom Stuff-It Box</u>: This is more for toddlers, but you could ask a preschooler to "stuff" in the color of pom pom you say. You could also just have them sort the pom poms by color.

See how to use the bags on the Busy Bag Resource page and find more Learning Bag activities on the Busy Bag page.

The Creation Song

(Sung to the tune of Frere Jaques:)

In the beginning (in the beginning) God created (God created) Day and night (day and night) On Day 1 (on Day 1)

In the beginning (in the beginning) God divided (God divided) Water and sky (water and sky) On Day 2 (on Day 2)

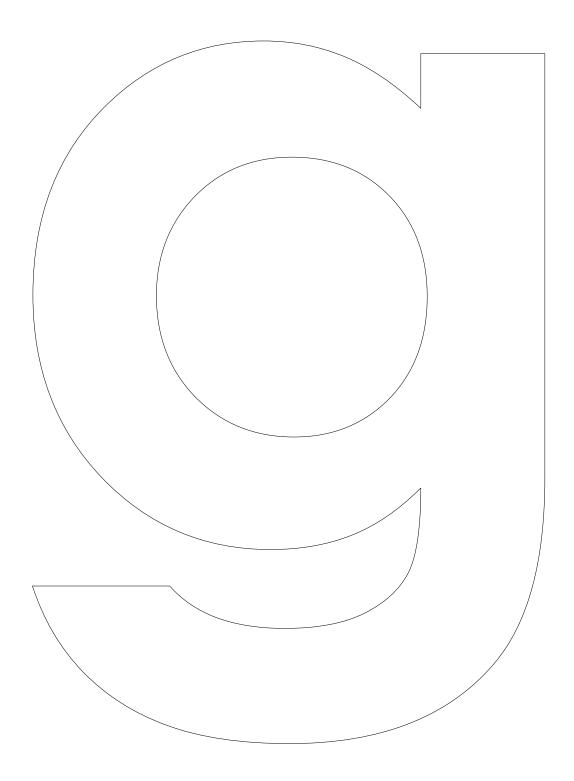
In the beginning (in the beginning) God created (God created) Land, plants, and trees (land, plants, and trees) On Day 3 (on Day 3)

In the beginning (in the beginning) God created (God created) Sun, moon, and stars (sun, moon, and stars) On Day 4 (on Day 4)

> In the beginning (in the beginning) God created (God created) Fish and birds (fish and birds) On Day 5 (on Day 5)

In the beginning (in the beginning) God created (God created) Animals and people (animals and people) On Day б (on Day б)

In the beginning (in the beginning) God rested (God rested)



My Book of Creation

In the beginning, God created the heavens and the earth. Genesis 1:1

By_

God rested.