



Welcome to *God's Little Explorers Preschool Curriculum*! I'm so excited to be sharing this journey with you. If you would like to know more about God's Little Explorers, please [read this blog post](#). You can also find a [listing of resources to use with God's Little Explorers on this page](#).

Each week, I will be sharing the lesson plans I'm using with my youngest daughter (*and my five-year-old, too...once we started, she didn't want to be left out*). We'll be exploring one letter (in no particular order), various math concepts, thematic projects (like cooking, crafts, and science), and one Bible story per week.

The curriculum is written to be four days each week. I recommend using the fifth day for a field trip and/or service project each week to enhance the theme and your child's learning.

I've written the lessons to be approximately 30-45 minutes if you complete the top three sections (Bible, Theme, and ABC & 123). The Life Skills section adds a little more time depending how thorough you are in teaching the various skills. The Other Ideas section, Book Bag, and Learning Bags are just extra ideas I share in case you want to switch-out a project, extend the learning, or don't like an activity I have included in the main lesson. Ideas that work for my children won't necessarily work for yours, so feel free to change and adapt the curriculum to fit your child's needs and your own!

This is a work-in-progress, so feel free to email me with your ideas and suggestions. You can contact me at motherhoodonadime@gmail.com. Please feel free to share this program with friends by sending them to [the landing page for God's Little Explorers](#). Please remember, this material is copyrighted, so you may not redistribute or sell these plans. Thanks for your help!

Blessings!

Stacie Nelson

"...The Son of Man came not to be served but to serve, and to give his life as a ransom for many." Mark 9:35 ESV

Bible

Theme
"s" is for Servant

ABC & 123

Letter: s
Color: Pink

Life

Book
Bag

Day 1

Bible Exploration:

Read the story of triumphal entry of Jesus. Make a [palm branch craft](#). Act out the entrance together. If you have enough people, one can be the donkey, one can be Jesus, and the rest can wave the palm branches.

Sing "Come Bless the Lord" from Wee Sing.

Theme Adventure:

This week we are talking about "s" is for servant. Our main focus is on Jesus as a servant, but I also want to talk about those who serve in our communities—police officers, firefighters, doctors, nurses, teachers, and so on.

If your child is reading, have them write each letter of the alphabet on notecards or slips of paper. [Brainstorm community helpers that begin with each letter of the alphabet](#): a is for architect, b is for builder, etc.

ABC Exploration: Teach the sound **s s s**. Hook your hands together to make s and say "s s s servant"

Make a lowercase "s" [Pencil Topper](#).

Color Exploration: Place a sheet of pink paper on the floor. Ask your child to go on a color hunt to find pink items to place on the paper.

Self Help:

Teach your little one where you expect various outdoor toys to be put away once they finish with them. Is there a special place for their bike, balls, bubbles, sidewalk chalk, etc.? I've found totes and a small shelf in our garage to be helpful.

[Officer Buckle and Gloria](#)

Cut out a badge shape from cardboard and cover with foil. Use the blunt side of a paintbrush to make a design on the badge.

[The Spoon in the Stone](#)

Be "secret" servants and brainstorm something you can do in secret to help others.

Day 2

Bible Exploration:

Read the story of the Last Supper today. Talk about how Jesus served his disciples by washing their feet.

The story of The Servant King in [The Jesus Bible Storybook](#) is excellent for this week.

Theme Adventure:

Focus on police officers today. Read books about police officers. Then, play a game of follow the leader, but make it [follow the officer](#) instead.

Math /ABC Exploration:

Find all transportation toys you may have—boats, planes, cars, trucks and [have your child sort them](#).

They can also play [The Parking Space game](#) to review numbers.

Chore:

Review sweeping skills again this week by teaching your child how to sweep out the garage, sweep the porch, or sweep off the driveway.

Day 3

Bible Exploration:

Review the story of Jesus and the Last Supper. Fill a bowl with warm water and wash your child's feet like Jesus.

You can also switch roles and let your child wash your feet.

If you've been doing the service projects, review ways your family has served others during the course of this curriculum.

Theme Adventure:

Make a [sidewalk chalk city outside](#). Draw various community buildings and helpers in the city.

Add toy cars, a police officer, anything you have on hand to make a town.

Allow time for free play and exploration.

ABC Exploration:

Use the printable letter s and cover it with string or write the letter s all over it. Cut it out and add to the alphabet wall or notebook.

Color Exploration:

Make a pink collage. Add photos of pink items from a magazine, pink scrap paper, ribbon, buttons, felt, etc. Write the word "pink" on the collage somewhere and save to make a color book.

Manners:

Work with your child on the proper way to show respect for someone when they meet them (calling them Mr. or Mrs., looking others in the eye, smiling, saying hello, shaking hands, etc.).

Talk with your child about ways to do this and then role-play. This is difficult for some children, especially if they are very shy, but it is a skill that must be practiced over and over again.

Day 4

Bible Exploration:

Talk a little more about the last supper, and make plans to share a special meal together.

You could even set out special dishes, bake unleavened bread and make charoset.

[Find recipes here.](#)

Sing "Come Bless the Lord" from Wee Sing.

Theme Adventure:

[Set up a doctor's office.](#) Make a little doctor's kit if you don't have a play one (a plastic baggie with band-aids, tweezers, digital thermometer, etc.). Be sure to supervise well.

Use stuffed animal or doll patients. You can use a baby sock for a cast, a robe for a doctor's jacket, and any other idea you might have for a doctor's office. Allow time for free play.

ABC Exploration:

Review the sound and gesture for letter "s".

Practice writing the letter s in the alphabet notebook or glue one big yarn s to the page.

Draw s on a small sheet of paper and ask your child if they would like to draw themselves serving someone or maybe Jesus serving the disciples. Add it to the [treasure map](#).

Service:

Make a special thank you card for the firemen or policemen in your town and deliver it.

Other Ideas

Make fingerprints and examine them with a magnifying glass (like a police officer).

Use creativity and make fingerprint pictures.

Try a [car ramp experiment](#).

[Paint with cars.](#)

Learn the song "Twinkle, Twinkle Traffic Light".

Try out the [Fireman, Policeman, or Dr. and Nurse Preschool Packs from 1+1+1=1](#).

Visit a police office.

Visit a fire station.

Write letters with sidewalk chalk on a driveway. Call out a letter and have your child use a spray bottle with water to erase the letter (or "put out the fire").

Find information about the studies below on the [Resource Page for God's Little Explorers](#):

- Hymn: Our God, Our Help in Ages Past
- Composer Study: Johannes Brahms
- Artist Study: Michelangelo

My Ideas:

The logo for "Learning Bags" is a circular emblem with a dashed teal border. The word "Learning" is written in a multi-colored font (yellow, green, blue, red) and "Bags" is in a solid teal font, both in a playful, rounded typeface.

[Lego Train Number Game](#)

[Pool Noodle Stringing \(Number 1\)](#)

See how to use the bags on the [Busy Bag Resource page](#) and find more [Learning Bag activities on the Busy Bag page](#).

